



# TIME, TALENT, TREASURE

FRATERNITY VALUE: PHILANTHROPIC SERVICE TO OTHERS

SUGGESTED FACILITATOR: DIRECTOR SERVICE AND PHILANTHROPY

## Goals:

- To educate members on the three types of philanthropic giving: time, talent and treasure.
- To allow members to brainstorm the various ways they can serve others both as a collegian and alumna.

## Room setup/materials needed:

- Make sure you have enough room for participants to sit comfortably as a large group as well as space for small discussion groups
- (optional) Small prizes for game winners, such as candy, Pi Phi Express® stickers or pens
- One copy of the “Time, Talent, Treasure,” handout and writing utensil for each member

## Getting Started

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Talking points are indicated with a callout bullet (☛). Please use these as speaking guidelines, but be sure to jazz up the presentation with your own personality. Facilitation instructions are indicated with an arrow (➔) and serve as hints you might find helpful when administering the material. Most importantly, have fun!

- ➔ If you have a large chapter (100+ members), consider if you will need to change the facilitation style of this presentation to fit your chapter’s size. The following are some examples:
  - Instead of having members break into small groups, consider having each class nominate a “spokesperson.” The four spokespeople could complete the game activity in the front of the room as an example.
  - Randomly choose/appoint a few emerging leaders to complete the game activity in front of the room.
  - Complete it as a whole chapter by eliminating the competitive game element. Instead, put three large pieces of paper at the front of the room and title them “Time,” “Talent,” and “Treasure.” Ask for volunteers to call out examples one-by-one, and write them on the large sheets of paper.
- ➔ A “Facilitator Answer Key” has also been provided. If chapter members are struggling to brainstorm activities under time, treasure and talent, consider sharing a few examples from the list. At the end of the game, consider reviewing the Answer Key with members to help illustrate the variety of participation options there are with Pi Phi philanthropies.

## Introduce the activity

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- ➔ Divide members into smaller groups of six–10 members each. Introduce the first game.
  - ☛ When you think of philanthropic service, what comes to mind? (take examples/answers from the group)
  - ☛ Today we are going to discuss how philanthropic activities can be classified into either giving of your time, talent or treasure.

- So what do each of these categories mean? Time: Giving of your time in a regular, scheduled pattern by volunteering either weekly or monthly.
- Talent: Giving of your talents by volunteering for an event that specifically utilizes your skills. For example, maybe you're an excellent musician and volunteer your services to play at a Pi Phi philanthropy event. Or, maybe you're great at designing fliers and help advertise for the event.
- Treasure: Giving of your dollars by donating to the Pi Beta Phi Foundation or even buying a ticket to a Pi Phi philanthropic event your chapter hosts.

🗨 The great thing is that thinking about philanthropic service in this way opens the door for all people to participate in Pi Phi philanthropy in one way or another no matter the stage in life the individual is in. While you may not be in a position to give of your treasure right now, you could give of your talent by volunteering to help with a special project once a year. Or, maybe you have too many things going on right now to give to make a weekly commitment, but you can give of your treasure to help further a good cause.

🗨 Now, we're going to play a game to get a better idea of what philanthropic activities fall under each category. On your worksheet, you will see three boxes corresponding to time, treasure and talent. The rules of this game are the same as "Scattergories," which some of you may have played. In this game, you will have 90 seconds to list as many philanthropic activities under each applicable heading—time, talent and treasure—as you can. For this game, we're only going to list Pi Phi philanthropic activities, such as donating to the Foundation or serving the Fraternity in some way. Once the time is up, one person will begin by reading her list out loud. If any other player has the same activity listed on her list, they both must cross it off. We will then take turns going around the group and reading your list until each player has had a turn. Remember—whenever two or more players have matching answers listed, they must cross them off. Assign one point for each answer that you didn't have to cross off. The winner will be whoever has the most points, and will get a small prize!

- The key to this game is to be as specific as possible. Don't just write "Donate to Pi Beta Phi Foundation" underneath the "Treasure" heading. Get specific! How many of the Foundation programs can you actually name?

🗨 Are there any questions?

🗨 Ready. Set. Go.

➔ After 90 seconds, instruct members to stop writing and begin comparing their answers for matches.

➔ After they've finished comparing, give the winning member of each group a small prize.

➔ Instruct members to start the second activity on their worksheet.

🗨 Now, we're going to briefly talk about some ways to give of your time, talent and treasure both as a collegian and as alumnae in the future. On your worksheet, you'll see a group of questions under "Part Two." Take a few minutes to fill these out, and then share your answers with your small group.

➔ After five–10 minutes, ask members if anyone one would like to share their answers with the large group. Thank members for sharing.

## Final Wrap-Up

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➤ After participants have finished sharing their answers, lead the group in the final wrap-up.

- Hopefully this seminar has given you a better idea of how we all have some way to participate in Pi Phi philanthropies, no matter what stage of life we're in, by giving our time, talent or treasure.
- Does anyone have any questions?
- Thank you for coming and participating.

**Evaluation:** Don't forget to help the Fraternity assess this program. The program facilitator, as well as a member of each class, should be asked to visit the *Leading with Values*® pages on the website, [www.pibetaphi.org/leadingwithvalues](http://www.pibetaphi.org/leadingwithvalues), to fill out a quick survey. Remember, the name of this seminar is **Time, Talents, Treasure**.

The chapter's Vice President Member Experience should remember to record the presentation of this program in the chapter's monthly regional report.

# *Leading with Values* “Time, Talent, Treasure” Handout

## **Part One: Game time!**

*Directions: Brainstorm as many Pi Phi philanthropic activities as possible, and write them below the appropriate category. Once the facilitator calls time, compare answers with your group. If any members have matching answers, you must cross them off your list. For any answers remaining you haven't crossed off yet, give yourself one point.*

Time	Talent	Treasure



# Leading with Values “Time, Talent, Treasure” Handout

## Part Two

While in college ...	
I can give of my <b>time</b> by ...	
I can give of my <b>talent</b> by ...	
I can give of my <b>treasure</b> by ...	
In twenty years, I see myself ...	
Giving of my <b>time</b> by ...	
Giving of my <b>talent</b> by ...	
Giving of my <b>treasure</b> by ...	

Which category is easiest for you to give of currently: time, talent or treasure?

How do you picture this changing in 20 years? In 40 years? Which category might you give of more then?

Challenge yourself to pick one activity you listed in Part Two and complete it this academic school year. Write it below, and hang it in a visible place in your room.

# Facilitator Answer Key

## *Leading with Values*® “Time, Talent, Treasure” Handout

### Part One: Game time!

*The following list is designed to help educate chapter members on the wide array of potential opportunities to serve the Fraternity. It is by no means all inclusive, but will be helpful in getting members to brainstorm in the right direction.*

Time	Talent	Treasure
<p>Serve as an officer on AAC, an Alumnae Organization officer, a Regional Team or Grand Council</p> <p>Serve on a committee (at the chapter or international Fraternity level, or the Foundation )</p> <p>Attend a philanthropy event</p> <p>Read to children during Champions are Readers®</p> <p>Attend a First Book® distribution event</p> <p>Mentor a younger member</p> <p>Write a Recruitment Information Form (RIF)</p> <p>Attend a local chapter’s initiation or other ceremony as an alumnae representative</p> <p>Raise awareness of Pi Phi’s philanthropic efforts and mission by speaking to friends, family and coworkers</p>	<p>Participate in the planning of a philanthropic event by using your special talent (ex: marketing, graphic design, fundraising, communications or event planning skills)</p> <p>Tutor a sister</p> <p>Chair a committee related to your talent</p> <p>Put on a workshop to help educate fellow members (ex: if you have a talent for public speaking, host a public speaking workshop, etc.)</p>	<p><i>The following are just some of the important funds and programs you could support through a gift to Pi Beta Phi Foundation:</i></p> <ul style="list-style-type: none"> <li>• The Literacy Fund</li> <li>• The Friendship Fund</li> <li>• Emma Harper Turner Fund</li> <li>• Holt House Fund</li> <li>• Arrow in the Arctic</li> <li>• Marianne Reid Wilde Society</li> </ul> <p><i>Visit Pi Beta Phi Foundation’s website for more information.</i></p>